



BHARATI COLLEGE
University of Delhi



NEP SAARTHI

Student Body for NEP 2020 Implementation

ANNUAL REPORT

Academic Year 2025–26

14
Total Events

1,500+
Participants

4
Workshops

2
Competitions

5
Orientations

3
Seminars

“Empowering Minds. Transforming Education. Building Futures.”

ABOUT NEP SAARTHI

Bharati College • University of Delhi

Overview

NEP Saarthi is the dedicated student body of Bharati College, University of Delhi, established to drive the effective and purposeful implementation of the National Education Policy (NEP) 2020. Functioning as the primary institutional bridge between policy architecture and student experience, NEP Saarthi oversees the seamless integration of the Undergraduate Curriculum Framework (UGCF) 2022 across all departments, equipping students and faculty with the knowledge, confidence, and direction to fully embrace India's transformative vision for 21st-century higher education.

Through a rigorously curated programme of orientations, faculty capacity-building workshops, inter-college collaborations, research guidance seminars, creative competitions, and institution-wide awareness campaigns, NEP Saarthi fosters holistic development, interdisciplinary inquiry, and academic flexibility — translating the aspirations of national educational policy into meaningful, measurable institutional practice. In its inaugural academic year 2025–26, NEP Saarthi successfully engaged over 1,500 students and faculty members across fourteen structured events, establishing itself as a dynamic and indispensable force for educational transformation at Bharati College.

Our Vision

To cultivate an inclusive, flexible, and research-driven academic environment at Bharati College — one that places students at the centre of learning and fully embodies the transformative objectives of the National Education Policy 2020 through institutional excellence and academic innovation.

Our Mission

To bridge the gap between policy and practice through purposeful academic initiatives that equip every student and faculty member with the clarity, skills, and confidence to thrive within the UGCF 2022 framework and contribute meaningfully to India's ongoing educational renaissance.

OUR GUIDING PRINCIPLES

Student-Centricity

Every initiative is designed around the needs, aspirations, and growth of students. NEP Saarthi ensures that the voice of the student body shapes how policy is translated into campus reality.

Inclusivity & Flexibility

NEP Saarthi actively promotes interdisciplinary learning, recognising that diverse intellectual interests and career paths deserve equal institutional support and encouragement.

Academic Rigor

From research workshops to faculty training sessions, NEP Saarthi upholds the highest standards of academic excellence, encouraging evidence-based learning and scholarly inquiry.

Innovation & Creativity

Through competitions like FINOVISION 2025 and campus awareness campaigns, NEP Saarthi celebrates creative expression as a core dimension of a well-rounded university education.

OUR LEADERSHIP

NEP Nodal Officer, NEP Coordinator & Office Bearers • Academic Year 2025–26

From the NEP Nodal Officer

The National Education Policy 2020 represents a landmark shift in India’s educational landscape — one that calls upon institutions, educators, and students alike to reimagine the very purpose of learning. As Convenor of NEP Saarthi, it has been deeply fulfilling to witness our college community embrace this transformative vision with sincerity and dedication.

Education, at its core, is an act of empowerment, and our responsibility as educators is to ensure that every initiative undertaken through this, translates into meaningful, lasting change for our students. I am confident that with collective commitment and academic rigour, NEP Saarthi will continue to serve as a vital force in realising the goals of NEP 2020 at Bharati College.

Dr. Vandana Yadav

NEP Nodal Officer • Bharati College, University of Delhi

From the NEP Coordinator

As educators, we carry the responsibility not only of imparting knowledge but of nurturing an ecosystem where reform takes root and flourishes. NEP Saarthi has provided us with a meaningful platform to align our academic practices with the progressive framework of NEP 2020 — fostering multidisciplinary thinking, critical inquiry, and holistic development among our students. It is heartening to see the enthusiasm and intellectual engagement that this cell has inspired across the college. I remain committed to strengthening our initiatives further and ensuring that the spirit of NEP 2020 is reflected not just in policy, but in every classroom, conversation, and experience at Bharati College.

Co-earners, but as architects of India's educational future. I look forward to building on this foundation with even greater ambition in 2026–27.

Dr. Princy Jain

NEP Coordinator • Bharati College, University of Delhi

STUDENT OFFICE BEARERS

Priyanka Singh

Student Coordinator, NEP Saarthi

“Being part of NEP Saarthi this year has been among the most defining experiences of my academic life. Coordinating events from the Entrepreneurship Workshop to the Debate Competition taught me that education is most powerful when it is participatory. I am proud to have contributed to a movement that is genuinely changing how students at Bharati College relate to their own learning. NEP 2020 gave us a framework; NEP Saarthi gave us the courage to bring it to life.”

Chesta Makhija

Student Coordinator, NEP Saarthi

“Serving as a student coordinator for NEP Saarthi has been a journey of discovery — of the transformative potential of NEP 2020, of the incredible talent within our college, and of my own capacity to contribute meaningfully to institutional change. Every event we organised reinforced the belief that students, when given the platform and the purpose, can be the most effective ambassadors of educational reform. I carry the lessons of this year with me as both a student and a future professional.”

Riddhi Singh

Student Coordinator, NEP Saarthi

“What I will cherish most about my time with NEP Saarthi is not any single event, but the sense of shared purpose that united our entire team. From research workshops to FINOVISION 2025, every initiative reminded me why education matters — not just as a path to qualifications, but as a means of expanding horizons and deepening understanding. Being part of NEP Saarthi has instilled in me a lifelong commitment to learning that is holistic, curious, and always in service of something larger than oneself.”

EVENTS IN DETAIL

Academic Year 2025–26 — Overview

#	Event	Date	Type
1	Capacity Building Workshop — Entrepreneurship Track 4	30 Jul 2025	Workshop
2	Orientation Programme for 4th Year Students	1 Aug 2025	Orientation
3	Departmental Orientation — First Year Students (Batch 2025)	1 Aug 2025	Orientation
4	Extended Orientation — First Year Students	5 Aug 2025	Orientation
5	Workshop — Nurturing Young Researchers (Int'l Youth Day)	12 Aug 2025	Workshop
6	Orientation — Dissertation & Academic Project (4th Year)	22 Aug 2025	Orientation
7	Rally — Celebrating 5 Years of NEP 2020	3 Sep 2025	Awareness
8	Debate Competition on Curriculum Flexibility & Multidisciplinary Learning	7 Oct 2025	Competition
9	IKS-Based Panel Discussion	15 Oct 2025	Seminar
10	Faculty Training — UGCF 2022 Fourth Year Track	17 Oct 2025	Training
11	Workshop on Video Compilation under Research Track	11 Nov 2025	Workshop
12	FINOVISION 2025 — InvestHER Poster Making Competition	12 Nov 2025	Competition
13	Orientation for Third Year Students	10 Apr 2026	Orientation
14	Academic Bank of Credits (ABC)	17 Apr 2026	Seminar

Orientations

5 Events

Comprehensive onboarding sessions for first-year and fourth-year students covering UGCF 2022 curriculum structure, the credit system, research requirements, and co-curricular opportunities.

Workshops

4 Events

Expert-led, hands-on capacity building workshops covering entrepreneurship, research methodology, video documentation, and faculty training.

Competitions

2 Events

Debate and poster-making competitions engaging students creatively and critically with the principles of NEP 2020, financial literacy, and gender equity.

Seminars & Others

3 Events

An IKS-based interdisciplinary panel discussion and a campus rally celebrating five years of NEP 2020, fostering awareness, cultural pride, and academic dialogue.

1 One-Day Capacity Building Workshop on Entrepreneurship

DATE	30th July 2025, Wednesday	VENUE	Seminar Room, Bharati College	TIME	9:30 AM – 4:30 PM
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Event Overview

This full-day capacity building workshop, co-organised by NEP Saarthi and Upkram: E-Cell of Bharati College in strategic partnership with DSSEED (University of Delhi), was designed to equip faculty members with the comprehensive strategic, pedagogical, and practical frameworks required for the effective delivery of Entrepreneurship Track 4 under UGCF 2022. The programme drew participation from educators across Bharati College and multiple institutions within the University of Delhi, fostering a rich environment of inter-institutional exchange and collaborative learning.

The inaugural session was presided over by Prof. Saloni Gupta (Principal, Bharati College) and Prof. Amita Gupta (Director, DSSEED), whose addresses set a purposeful tone for the day's proceedings. The technical sessions were led by eminent industry and academic experts:

- Session I (Dr. V. K. Arora, CEO, IGDTUW Anveshan Foundation): Idea Generation & Opportunity Identification – stressed creative thinking, problem-solving, and validation of start-up ideas.
- Session II (Mr. Ashish Jain, Chief Innovation Catalyst, Co-Founder & CEO, The Startup Board): Business Model Canvas & Market Research – highlighted practical tools for understanding market demand, customer segmentation, and value creation.
- Session III (Mr. Naresh Priyadarshi, Founder, True Miracle Bridge): Prototype Development, Pitching & Legal Compliance – provided insights into MVP creation, business pitching, funding models, and the legal landscape for start-ups.

The workshop drew to a close with a formal valedictory session, participant reflections, and certificate distribution – collectively reinforcing the growing relevance of entrepreneurship education in higher academia.

Objectives	Key Outcomes
▶ Equip faculty with competencies to guide students under Entrepreneurship Track 4 of UGCF 2022.	✓ Faculty gained comprehensive clarity on embedding entrepreneurship into their teaching frameworks.
▶ Introduce industry-aligned pedagogies and practical entrepreneurship frameworks.	✓ Participants acquired practical insights for mentoring students in start-up ideation and development.
▶ Provide structured exposure to idea generation, market research, prototype building, and legal compliance.	✓ Inter-college exchange fostered collaborative and innovative pedagogical approaches.
▶ Bridge the gap between academic instruction and real-world entrepreneurial practice.	✓ Workshop aligned faculty competencies with NEP 2020's vision of skills-based, future-ready education.



Bharati College (University of Delhi)

E-Cell and NEP Saarhi, Bharati College
in collaboration with
Delhi School of Skill Enhancement and
Entrepreneurship Development (DSSEED).

under the aegis of IQAC, Bharati College
is organising a

One-Day Capacity Building Workshop
on

ENTREPRENEURSHIP

facilitating the implementation of Entrepreneurship
Track 4 under the Undergraduate Curriculum Framework
(UGCF) 2022.



Wednesday, 30th July, 2025



9:30 a.m. to 4:30 p.m.



Seminar Room, Bharati College

Patron
Prof. Saloni Gupta

Prof. Rajni Saroha
Convenor
IQAC

Dr. Vandana Yadav
Convenor
NEP Saarhi

Ms. Laxmi Devi
Convenor
UPKRAM, E-Cell
Bharati College

EVENT PHOTOGRAPHS



New Delhi, Delhi, India
 J3cv+qf9 Bharati College, Janakpuri, New Delhi
 110058, India
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 30/07/2025 01:17 PM GMT +05:30



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 J3cv+qf9 Bharati College, Janakpuri, New Delhi, D
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Delhi, Delhi, India
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GPS Map Camera

2 Orientation Programme for 4th Year Students

DATE 1st August 2025, Friday

VENUE Seminar Room, Bharati College

TIME 12:30 PM onwards

Event Overview

A dedicated orientation programme was organised for students entering their fourth and final academic year under UGCF 2022, providing structured clarity on curriculum architecture, research requirements, elective pathways, and academic expectations. Faculty convenors delivered focused sessions on Dissertations, Research Projects, Skill Enhancement Courses (SEC), and Value-Added Modules, with detailed guidance on credit distribution, evaluation patterns, and assessment timelines.

Interactive Q&A sessions addressed student queries on supervisor allocation, research timelines, post-graduation pathways, and course registration protocols. Particular emphasis was placed on helping students understand the scope and significance of their dissertation and academic project work — framing these not merely as evaluation components, but as meaningful opportunities for independent intellectual inquiry and professional growth.

The session ensured that all students transitioned into their final year with clearly defined goals, strong academic purpose, and the confidence to navigate the demands of the UGCF 2022 fourth-year framework effectively.

Objectives	Key Outcomes
▶ Provide comprehensive clarity on 4th year curriculum structure and requirements under UGCF 2022.	✓ Faculty comprehensively addressed all student concerns regarding dissertations, electives, and further study.
▶ Introduce the scope and expectations of dissertations, research projects, skill-based modules, and interdisciplinary electives.	✓ Students gained thorough understanding of final-year evaluation frameworks and institutional expectations.
▶ Explain credit distribution, evaluation patterns, and research supervision processes in detail.	✓ Interactive sessions empowered well-informed academic, professional, and research-oriented decision-making.
▶ Prepare students for informed, confident academic and career planning throughout their final year.	✓ Students left with actionable clarity on supervisor allocation, submission timelines, and research completion strategies.
▶ Familiarise students with post-graduation pathways and career prospects aligned with their chosen disciplines under NEP 2020.	✓ Students developed a clear roadmap integrating academic milestones with long-term professional aspirations.
	✓ A strong sense of academic readiness was fostered, motivating students to approach their fourth year with confidence and purpose.



BHARATI COLLEGE, UNIVERSITY OF DELHI

4TH YEAR WELCOME ORIENTATION

ACADEMIC SESSION 2025-26

**12.30
ONWARDS**



**1ST AUG
2025**



SEMINAR ROOM

NEP SAARTHIS

invite you for

**4TH YEAR ORIENTATION: SHAPING YOUR FINAL YEAR
NAVIGATE DISSERTATION OPTIONS
DESIGN YOUR DEGREE WITH RIGHT ELECTIVES**



Patron- Prof. Saloni Gupta (Principal)
NEP Coordinators- Dr. Vandna Yadav, Dr. Princy Jain
NEP Saarthis- Priyanka, Riddhi, Chesta



EVENT PHOTOGRAPHS



New Delhi, Delhi, India

J3cv+qf9 Bharati College, Janakpuri, New Delhi, Delhi 110058, India

Lat 28.621904° Long 77.093671°

01/08/2025 01:30 PM GMT +05:30

3 Departmental Orientation for First Year Students (Batch 2025)

DATE 1st August 2025, Friday

VENUE Departmental Venues across College

TIME 11:00 AM – 1:30 PM

Event Overview

Conducted simultaneously across all departmental venues, this orientation formally welcomed the Batch of 2025 to Bharati College and provided students with a structured introduction to their respective departments, faculty members, and the UGCF 2022 curriculum framework. Faculty delivered carefully designed sessions covering curriculum structure, the credit-based system, academic regulations, and evaluation methodologies, ensuring every incoming student developed a clear understanding of their academic journey ahead.

The programme highlighted the interdisciplinary flexibility, mentorship structures, and co-curricular opportunities embedded within NEP 2020. Students were introduced to the various course categories under UGCF 2022 — including Skill Enhancement Courses (SEC), Value-Added Courses (VAC), Generic Electives (GE), and Ability Enhancement Courses (AEC) — and guided on making informed curricular choices aligned with their academic interests and career aspirations.

The orientation concluded with an open interaction session where students engaged directly with faculty and senior coordinators, addressing practical queries on examination procedures, digital academic platforms, and institutional resources — equipping each student with the confidence and clarity to begin their undergraduate journey on a strong and purposeful footing.

Objectives	Key Outcomes
▶ Formally welcome first-year students and introduce them to departments, faculty, and institutional culture.	✓ Students gained comprehensive understanding of course requirements and departmental academic expectations.
▶ Provide structured clarity on curriculum design, credit framework, and evaluation under UGCF 2022.	✓ A strong sense of institutional belonging and academic community was fostered among Batch 2025.
▶ Familiarise students with academic culture, mentorship support structures, and co-curricular platforms.	✓ Faculty effectively addressed the full spectrum of student queries, enabling confident and informed academic planning.
▶ Highlight interdisciplinary choices, elective pathways, and academic flexibility available under NEP 2020.	✓ Students were successfully oriented to mentorship frameworks, value-added modules, and extracurricular opportunities.
▶ Equip incoming students with practical knowledge of institutional resources, digital academic platforms, and support systems available throughout their undergraduate journey.	✓ Students left with a clear understanding of institutional resources, digital platforms, and support systems — fully prepared to navigate their undergraduate journey with confidence and purpose.



Bharati College
University of Delhi

भारती कॉलेज
दिल्ली विश्वविद्यालय



Student's Helpdesk

cordially invites
all first year students



Batch of 2025

TO
**DEPARTMENTAL
Orientation**

Date: 1st August 2025

**Venue: Course-wise venues
listed in the next slide.**

Time: 11am - 1:30pm

Prof. Saloni Gupta
Principal

Dr. Vasundhara Sharma
Convenor

Dr. Bhawna Shivan
Co-Convenor

Dr. Vandana Yadav
NEP coordinator

Dr. Princy Jain
GE Coordinator

EVENT PHOTOGRAPHS



4 Extended Orientation Programme for First Year Students

DATE

5th August 2025,
Tuesday

VENUE

College Auditorium,
Bharati College

TIME

10:00 AM onwards

Event Overview

This college-wide extended orientation session gave first-year students a panoramic and detailed understanding of the UGCF 2022 framework and the broader academic ecosystem of Bharati College. Faculty members delivered structured presentations on the four key course categories — Skill Enhancement Courses (SEC), Value-Added Courses (VAC), Generic Electives (GE), and Ability Enhancement Courses (AEC) — clearly articulating how each contributes to a holistic, interdisciplinary, and career-aligned undergraduate education.

Students were formally introduced to digital platforms governing timetables, academic resources, and institutional communications, equipping them with the practical tools to navigate college life effectively from day one. The programme reinforced how the credit-based system under UGCF 2022 promotes self-directed, flexible, and outcome-oriented learning in alignment with the transformative vision of NEP 2020. Faculty also emphasised the importance of interdisciplinary electives and personalised course selection in shaping a meaningful and well-rounded undergraduate experience.

Particular attention was given to orienting students on mentorship structures, library and research resources, and the co-curricular platforms available at Bharati College — ensuring that students understood not just the academic requirements, but the full range of institutional support available to them throughout their degree.

The session concluded with an open Q&A addressing queries on credit accumulation, examination patterns, supervisor allocation, and extracurricular involvement — leaving every student with the clarity, motivation, and confidence to begin their undergraduate journey at Bharati College with strong academic purpose.

Objectives	Key Outcomes
▶ Provide a comprehensive and structured introduction to college facilities, digital tools, and academic resources.	✓ Students gained practical understanding of credit frameworks and interdisciplinary flexibility under UGCF 2022.
▶ Familiarise students with the credit-based structure and all course categories under UGCF 2022.	✓ The programme successfully instilled semester-readiness and academic confidence among all first-year students.
▶ Clearly articulate the roles of SEC, VAC, GE, and AEC in building a well-rounded interdisciplinary curriculum.	✓ Strong student engagement was observed throughout the extended interactive Q&A session.
▶ Equip students with practical familiarity with digital academic platforms to manage schedules effectively.	✓ Students developed confident familiarity with digital tools for managing every aspect of their academic journey.



1 of 4

Bharati College
University of Delhi

भारती कॉलेज
दिल्ली विश्वविद्यालय



Student's Helpdesk

cordially invites
all first year students

Batch of 2025

TO EXTENDED Orientation

Date: 5th August 2025

Time: 10am onwards

Venue: Auditorium



Scan this QR to join official
helpdesk group of Batch 2025

Prof. Saloni Gupta
Principal

Dr. Vasundhara Sharma
Convenor

Dr. Bhawna Shivan
Co-Convenor

Dr. Vandana Yadav
NEP coordinator

Disha Bagga
President (91+ 8860700094)

Dr. Princy Jain
GE Coordinator

EVENT PHOTOGRAPHS



5 Workshop — Nurturing Young Researchers (International Youth Day)

DATE

12th August 2025,
Tuesday

VENUE

Seminar Room, Bharati
College

TIME

1:00 PM onwards

Event Overview

Organised in commemoration of International Youth Day, NEP Saarthi and the Research and Policy Development Unit co-hosted a focused workshop themed 'Nurturing Young Researchers: Effective Strategies for Guiding 4th-Year Students in Dissertation and Academic Project Work.' Two distinguished resource persons, Dr. Harendra Nath Tiwari (Associate Professor, SRCC) and Dr. Anshu Choudhary (Assistant Professor, Indraprastha College for Women), led sessions traversing the full arc of academic research — from research question formulation and methodology design, through rigorous data analysis and academic writing, to the ethical conduct of independent scholarship.

Dr. Tiwari focused on the foundational aspects of research design, guiding students on identifying meaningful research gaps, formulating precise questions, and selecting appropriate methodological frameworks.

Dr. Choudhary complemented this with an exploration of academic writing conventions, citation practices, and the ethical responsibilities that define credible scholarly work.

Together, the sessions offered students a clear and actionable roadmap for approaching their dissertation and academic project work under UGCF 2022.

The speakers compellingly reframed the dissertation as a transformative opportunity for intellectual independence rather than merely an evaluation requirement. The workshop concluded with an open discussion addressing queries on topic selection, data collection, referencing standards, and research timelines — leaving participants with renewed purpose, preparedness, and confidence for their forthcoming research journey.

Objectives	Key Outcomes
▶ Empower final-year students as emerging researchers and independent scholars on International Youth Day.	✓ Students gained actionable clarity on dissertation requirements, evaluation criteria, and submission timelines.
▶ Provide comprehensive guidance on dissertation planning and academic project execution under UGCF 2022.	✓ A vibrant, open intellectual environment for faculty-student academic exchange was successfully cultivated.
▶ Familiarise students with research design, proposal writing, data analysis, and ethical research practices.	✓ Sessions meaningfully reinforced the principles of academic rigour, originality, and systematic research planning.
▶ Build lasting capacity for critical thinking, independent inquiry, and systematic academic writing.	✓ Students left inspired to approach their dissertations as genuine and transformative scholarly growth opportunities.



BHARATI COLLEGE
University of Delhi



Under the aegis of IQAC
Research and Policy Development Unit
In Collaboration with
NEP Implementation Task-force

Cordially Invites you in

One Day Workshop

On the Occasion of

International Youth Day

**Theme - Nurturing Young Researchers: Effective
Strategies for Guiding 4th-Year Students in
Dissertation and Academic Project Work**



Dr. Harendra Nath Tiwari
Associate Professor
Shri Ram College of Commerce (SRCC)
& Member Academic Council
University of Delhi



Dr. Anshu Choudhary
Assistant Professor
Indraprastha College for Women
University of Delhi

Date - 12th August 2025
Time - 1:00 P.M onwards
Venue - Seminar Room

Patron

Prof. Saloni Gupta
Principal - Bharati College

Convenor

Dr. Akshat Pushpam
Dissertation/Academic
Project Coordinator

Coordinator(s)

Dr. Vandana Yadav **Dr. Priya**
NEP Nodal Officer NEP Coordinator



EVENT PHOTOGRAPHS



6 Orientation on Dissertation & Academic Project (4th Year)

DATE	22nd August 2025, Friday	VENUE	Seminar Room, Bharati College	TIME	12:00 Noon
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Event Overview

In close collaboration with the Student's Helpdesk, a thorough and practice-oriented orientation was organised on the full scope of dissertation and academic project requirements for all fourth-year students. The session systematically addressed every critical stage of the research journey — from identifying a viable research problem and formulating a well-structured proposal, through disciplined data collection and analysis, to maintaining academic integrity and adhering to institutional referencing standards.

Faculty delivered focused guidance on the distinctions between Dissertation and Academic Project tracks under UGCF 2022, helping students make informed choices aligned with their academic strengths and aspirations. Practical guidance was provided on supervisor-student dynamics, document formatting, citation styles, plagiarism avoidance, evaluation rubrics, and submission timelines — ensuring students were fully aware of the standards expected of them.

Faculty reframed the dissertation not as a daunting obligation, but as a meaningful opportunity to develop intellectual depth and disciplinary expertise. The session concluded with an interactive Q&A addressing queries on topic selection, methodology, data sourcing, and submission protocols — leaving every student thoroughly equipped with the clarity, strategies, and confidence needed to approach their final-year research with purpose and scholarly conviction.

Objectives	Key Outcomes
▶ Orient all 4th-year students comprehensively on dissertation and project requirements under UGCF 2022.	✓ Students gained comprehensive and actionable clarity on academic expectations, evaluation rubrics, and submission timelines.
▶ Provide structured guidance on topic selection, research design, methodology, and systematic data collection.	✓ The session fostered strong motivation, intellectual readiness, and genuine enthusiasm for independent research.
▶ Emphasise academic integrity, responsible scholarship, plagiarism awareness, and correct referencing practices.	✓ Complex queries on methodology, statistical analysis, and citation conventions were thoroughly resolved.
▶ Prepare students to effectively manage timelines, meet evaluation standards, and leverage faculty mentorship.	✓ Students developed confident, purposeful approaches to dissertation work as a genuine scholarly exercise.



Bharati College
University of Delhi



NEP Committee
in collaboration with
Students Helpdesk organises

Orientation

Dissertation & Academic Project

Date: 22 August 2025
Time: 12 noon
Venue: Seminar Room

**FOR 4TH YEAR
STUDENTS**

Prof. Saloni Gupta
Principal

Dr. Akshat Pushpam
Coordinator, NEP Team

Dr Vandana Yadav
NEP Nodel Officer

Dr Bhawna Shivan
Students Heldesk, Co-Convenor

Disha Bagga
Students Heldesk, President

EVENT PHOTOGRAPHS



7 Campus Rally — Celebrating 5 Years of NEP 2020

DATE	3rd September 2025, Wednesday	VENUE	Sports Ground, Bharati College	TIME	11:00 AM – 12:00 PM
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Event Overview

To commemorate the fifth anniversary of the National Education Policy 2020, a spirited campus rally was organised that brought together students from across all departments and academic years. Over 50 student representatives carried colourful banners, creatively designed placards, and thought-provoking posters conveying the foundational messages and achievements of NEP 2020. Animated by the rallying call 'One Nation, One Vision, One Education — NEP 2020', participants marched through the campus in a vivid display of academic solidarity and civic engagement.

The rally served as a powerful platform for students to express their commitment to the transformative ideals of NEP 2020 — inclusive access to quality education, interdisciplinary flexibility, skills-based learning, and the revival of India's intellectual heritage through the Indian Knowledge System. Each placard reflected genuine student ownership of the policy's vision and its implications for the future of Indian higher education.

The event concluded on a celebratory note, with faculty members and student coordinators joining the march in a collective show of institutional commitment — reinforcing that the implementation of NEP 2020 is a shared responsibility requiring active participation from every member of the academic community.

Objectives	Key Outcomes
▶ Celebrate and honour the fifth anniversary of the transformative National Education Policy 2020.	✓ Over 50 students participated with exceptional enthusiasm, creating a vibrant and memorable campus event.
▶ Spread broad awareness about NEP 2020's core objectives, landmark achievements, and sustained impact.	✓ The rally effectively communicated NEP 2020's vision of inclusive, flexible, and skill-driven education.
▶ Highlight the policy's emphasis on educational flexibility, interdisciplinary learning, and holistic student development.	✓ Creatively designed banners and resonant slogans left a lasting impression across the campus community.
▶ Inspire students to champion educational reform as empowered and engaged stakeholders.	✓ A powerful sense of student ownership and collective commitment to national educational transformation was cultivated.
▶ Foster a sense of civic responsibility and national pride by connecting students to the broader vision of India's educational renaissance under NEP 2020.	✓ Students deepened their understanding of the Indian Knowledge System and its integration within the contemporary academic framework under NEP 2020.
▶ Encourage active, visible student participation in institutional awareness initiatives beyond the boundaries of the classroom.	✓ The rally strengthened cross-departmental bonds, cultivating a unified academic community actively engaged with national educational transformation.



NEP SARATHI

BHARATI COLLEGE
UNIVERSITY OF DELHI



AWARENESS RALLY

NEW EDUCATION POLICY

September 03, 2025

📍 Sports Ground, Bharati
College

🕒 11:00am - 12:00pm

Rally to Spread Awareness
and Celebrate 5 Years of
NEP 2020

One Nation,
One Vision,
One Education
- NEP 2020.

Over 50

representatives
participating
from BHARATI
colleges

Prof. Saloni Gupta
(Principal)

Dr. Vandana Yadav
Convenor,
NEP Saarthi

Dr. Princy Jain
Co-Convenor,
NEP Saarthi

EVENT PHOTOGRAPHS



8 Debate Competition on Curriculum Flexibility & Multidisciplinary Learning

DATE	7th October 2025, Tuesday	VENUE	Room G1, New Building, Bharati College	TIME	2:30 PM onwards
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Event Overview

A rigorous and intellectually stimulating Debate Competition was organised, centred on the motion: 'Is Flexibility in Curriculum and Multidisciplinary Learning a Right Initiative?' The competition invited students to critically interrogate one of the most defining principles of NEP 2020, examining its theoretical foundations and practical implications for Indian higher education.

Participants from diverse academic departments presented meticulously researched arguments across both positions — for and against — demonstrating clarity of analytical reasoning, commanding public speaking confidence, and a sophisticated understanding of curriculum reform. The structured format of the competition required participants to not only articulate their own positions persuasively, but also to engage critically and responsively with opposing arguments, sharpening their capacity for nuanced, evidence-based academic discourse.

The debate generated rich and thought-provoking exchanges on questions of academic freedom, institutional readiness, equity of access, and the long-term employability outcomes of a multidisciplinary education system. Students drew on diverse disciplinary perspectives — economics, sociology, education policy, and the sciences — to construct well-rounded arguments that reflected both the promise and the challenges of implementing NEP 2020's vision at the ground level.

The competition concluded with an insightful adjudication session, during which the panel of judges offered detailed feedback on argumentation structure, evidence usage, and oratory skills — providing participants with valuable guidance for their continued intellectual and communicative development. The event reinforced the importance of critical engagement with educational policy and left participants with a deeper, more nuanced appreciation of the transformative scope and complexity of NEP 2020.

Objectives	Key Outcomes
▶ Promote critical and analytical understanding of NEP 2020, particularly the principle of curriculum flexibility.	✓ Students demonstrated exceptional analytical depth and communication skills across academic departments.
▶ Provide a structured platform for rigorously evaluating multidisciplinary learning through formal debate.	✓ Nuanced discussions on the practical impact and implementation challenges of NEP 2020 reforms emerged.
▶ Develop advanced critical thinking, confident public speaking, and evidence-based argumentation skills.	✓ Well-researched and balanced perspectives on curriculum flexibility and institutional implementation were presented.
▶ Foster a culture of informed, respectful, and intellectually robust academic dialogue on educational reform.	✓ The event strengthened student intellectual engagement with the broader purpose of national educational transformation.



NEP SAARTHI
BHARATI COLLEGE, UNIVERSITY OF DELHI
(UNDER THE AEGIS OF IQAC)



PRESENTS

DEBATE

COMPETITION

07 OCTOBER, 2025

FOR

DEBATE

AGAINST

IS FLEXIBILITY IN CURRICULUM AND MULTIDISCIPLINARY
LEARNING A RIGHT INITIATIVE?

VENUE :

G1, NEW BUILDING

TIME :

2:30 ONWARDS

PROF. SALONI GUPTA
(PRINCIPAL)

DR. VANDANA YADAV
(CONVENOR)

DR. PRINCY JAIN
(CO-CONVENOR)

STUDENT NEP SAARTHI'S
PRIYANKA, RIDDHI & CHESTA

EVENT PHOTOGRAPHS



9 IKS-Based Panel Discussion — Indian Knowledge System

DATE	15th October 2025, Wednesday	VENUE	Seminar Room, Bharati College	TIME	12:00 PM – 1:30 PM
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Event Overview

A rich and enlightening interdisciplinary Panel Discussion was organised on the Indian Knowledge System (IKS) and its profound relevance across modern academic disciplines, in direct alignment with NEP 2020's call to integrate India's classical intellectual traditions into contemporary higher education.

Four distinguished academic panelists contributed distinct and complementary perspectives:

- Dr. Prem Deoli offered a philosophical examination of the foundational premises of IKS, exploring how ancient Indian epistemological traditions continue to offer meaningful frameworks for modern intellectual inquiry.
- Dr. Puna Ram explored the sophistication of ancient Indian medical sciences, drawing compelling connections between classical Ayurvedic knowledge and contemporary healthcare practices and research.
- Dr. Akshat Pushpam illuminated the dharmic foundations of Indian political philosophy, demonstrating how classical concepts of governance, justice, and statecraft remain deeply relevant to modern political thought.
- Dr. Ankit Gupta demonstrated the rich educational applications of Vedic Mathematics, highlighting its potential to foster numerical intuition, problem-solving efficiency, and a renewed appreciation of India's scientific heritage.

Students from the first and third years engaged with genuine intellectual curiosity, actively connecting classical scholarship with the specific demands of their own academic disciplines.

The panel discussion concluded on an inspiring note, reinforcing the importance of reclaiming and celebrating India's intellectual heritage as a living, dynamic, and relevant body of knowledge — fully aligned with NEP 2020's vision of a holistic, rooted, and globally competitive education system.

Objectives	Key Outcomes
▶ Introduce students systematically to the Indian Knowledge System and its rich foundational intellectual principles.	✓ Students gained meaningful and nuanced understanding of how IKS integrates with contemporary education.
▶ Explore how India's traditional intellectual traditions enrich and complement modern academic disciplines.	✓ Cross-year student participation reflected strong interdisciplinary intellectual curiosity and academic engagement.
▶ Encourage interdisciplinary, value-grounded learning in alignment with the IKS component of NEP 2020.	✓ Each panelist successfully linked traditional classical wisdom to students' specific academic disciplines.
▶ Promote genuine appreciation and scholarly engagement with India's vast intellectual and cultural heritage.	✓ A vibrant intellectual space connecting ancient Indian scholarship with the challenges of the modern world was created.
▣ Demonstrate the contemporary relevance and practical applicability of classical Indian knowledge traditions across diverse fields including science, medicine, philosophy, and mathematics.	✓ Students left with a renewed sense of intellectual pride and cultural rootedness, motivated to explore IKS beyond the classroom as a living and evolving scholarly tradition



NEP SAARTHI

BHARATI COLLEGE, UNIVERSITY OF DELHI
(UNDER THE AEGIS OF IQAC)

Presents

IKS BASED PANEL DISCUSSION

RELEVANT TO DIFFERENT
DISCIPLINES

LIVE



WEDNESDAY
15 OCTOBER, 2025



VENUE:
SEMINAR ROOM



12.00 PM
TO 01.30 PM

PROF. SALONI GUPTA
(PRINCIPAL)

DR. VANDANA YADAV
(CONVENOR)

DR. PRINCY JAIN
(CO-CONVENOR)

NEP SAARTHI'S
PRIYANKA
RIDDHI
CHESTA

EVENT PHOTOGRAPHS



10 Faculty Training Session — UGCF 2022 Fourth Year Track

DATE

17th October 2025,
Friday

VENUE

Seminar Room, Bharati
College

TIME

12:00 PM onwards

Event Overview

A specialised and highly focused faculty training programme was organised, dedicated to the systematic implementation and rigorous evaluation of the fourth-year academic track under UGCF 2022. Strategically coordinated by Dr. Princy Jain, Dr. Vandana Yadav, and Dr. Akshat Pushpam, and expertly conducted by Dr. Supreet Kaur (Assistant Professor, Finance and Taxation, University of Delhi), the session provided faculty with authoritative and structured understanding of the framework's objectives, the design of dissertation modules and skill-based courses, assessment mechanisms, credit structures, and evaluation rubrics.

Dr. Supreet Kaur guided participants through the nuanced expectations of the fourth-year track, addressing the specific demands of supervising dissertations and academic projects, designing outcome-oriented assessments, and maintaining consistency in evaluation standards across departments. Particular attention was given to the practical challenges faculty may encounter in mentoring students through independent research — offering concrete, experience-driven strategies for fostering scholarly rigour, academic integrity, and student motivation throughout the research process.

The training also facilitated rich cross-departmental dialogue, allowing faculty members to share perspectives, align practices, and collectively develop a coherent institutional approach to fourth-year implementation. This collaborative dimension of the session proved especially valuable in identifying common challenges, standardising evaluation expectations, and reinforcing a shared commitment to the successful realisation of UGCF 2022 across all disciplines.

The programme concluded with an interactive discussion that addressed faculty queries on credit allocation, viva-voce conduct, plagiarism protocols, and inter-departmental coordination — equipping every participant with the clarity, confidence, and practical readiness to implement the fourth-year academic track with consistency, academic integrity, and full alignment with the transformative vision of NEP 2020.

Objectives	Key Outcomes
▶ Orient faculty systematically on the effective implementation of the 4th year academic track under UGCF 2022.	✓ Faculty gained comprehensive, structured insights into the full architecture of the UGCF 2022 framework.
▶ Provide authoritative clarity on evaluation rubrics, credit structure, assessment mechanisms, and supervision protocols.	✓ Inter-departmental institutional understanding and collective readiness for 4th year implementation was strengthened.
▶ Enhance faculty preparedness for interdisciplinary, research-based, and outcome-oriented academic assessment.	✓ Faculty left better equipped and more confident to mentor students through research and dissertation components.
▶ Foster productive cross-departmental collaboration for consistent and high-quality NEP 2020 implementation.	✓ Collaborative discussions produced actionable, evidence-based strategies fully aligned with the objectives of NEP 2020.



BHARATI COLLEGE

University of Delhi



NEP COMMITTEE

Under the Aegis of IQAC

Is Organising

Training Session for Faculties

Implementation And Evaluation of Fourth Year
Academic Track Under UGCF 2022



RESOURCE PERSON

Dr. Supreet Kaur

Assistant Professor (Finance and Taxation)
Department of Commerce
University of Delhi



17 oct, 2025



12 PM onwards



**SEMINAR ROOM
BHARATI COLLEGE**

**Prof. Saloni Gupta
(Principal)**

**Dr. Princy jain
(NEP committee)**

**Dr. Vandana yadav
(NEP committee)**

**Dr. Akshat pushpam
(NEP committee)**

EVENT PHOTOGRAPHS



Delhi, Delhi, India
J3cv+qf9 Bharati College, Janakpuri, New Delhi, Delhi 110058, India
Lat 28.621851° Long 77.093704°
17/10/2025 12:17 PM GMT +05:30



New Delhi, Delhi, India
J3cv+qf9 Bharati College, Janakpuri, New Delhi, Delhi 110058, India
Lat 28.621862° Long 77.093735°
17/10/2025 12:25 PM GMT +05:30

11 Workshop on Video Compilation under Research Track

DATE

11th November 2025,
Tuesday

VENUE

Seminar Room, Bharati
College

TIME

1:00 PM onwards

Event Overview

A focused and practice-oriented workshop on academic video compilation was organised under UGCF 2022, facilitated by Dr. Bhawna Shivan (University-designated Trainer, UGCF Dissertation and Academic Projects). The session reframed academic video compilation as a sophisticated creative and scholarly exercise documenting a student's complete research journey across the 7th and 8th semesters, forming an integral component of end-term assessment alongside viva-voce examinations and formal research presentations.

Dr. Shivan provided detailed guidance on content structuring, bilingual presentation, assessment parameters, academic ethics, and the institutional distinctions between Dissertation and Academic Project requirements. She walked participants through the essential components of an effective academic video — from research context and methodology documentation, through data presentation, to conclusions and reflective commentary — ensuring students understood how to translate their research into a coherent and compelling digital narrative. Particular emphasis was placed on balancing academic rigour with creative presentation, encouraging students to approach the exercise with both scholarly integrity and communicative confidence.

The workshop concluded with a practical Q&A addressing queries on software tools, submission formats, assessment rubrics, and bilingual presentation strategies — leaving students thoroughly equipped with the clarity, creative frameworks, and practical strategies needed to approach their video compilation as a meaningful and well-executed component of their final-year research assessment.

Objectives	Key Outcomes
▶ Provide comprehensive guidance to students on academic video compilations as a formal research evaluation component.	✓ Students gained clear, practical understanding of academic video compilation as a significant formal assessment component.
▶ Equip students with digital communication, visual storytelling, and academic presentation skills.	✓ Enhanced institutional capacity to translate complex research findings into engaging professional digital presentations.
▶ Seamlessly integrate creative documentary skills, research methodology, and digital technology in academic documentation.	✓ Full clarity on 7th and 8th semester submission protocols and assessment parameters was achieved across all participants.
▶ Ensure complete student understanding of assessment expectations, evaluation criteria, and submission timelines.	✓ Students departed with a detailed, personally tailored action plan for their individual video compilation submissions.
▶ Develop student awareness of academic ethics, bilingual presentation standards, and the institutional distinctions between Dissertation and Academic Project video requirements.	✓ Students gained confidence in balancing scholarly rigour with creative expression, approaching their video compilation as a purposeful and professionally executed academic exercise.



Resource Person

Dr. Bhawna Shivan

University Trainer, UGCF Dissertation and Academic Project

Time: 1:00 PM
Venue: Seminar Room

Prof. Saloni Gupta
Principal

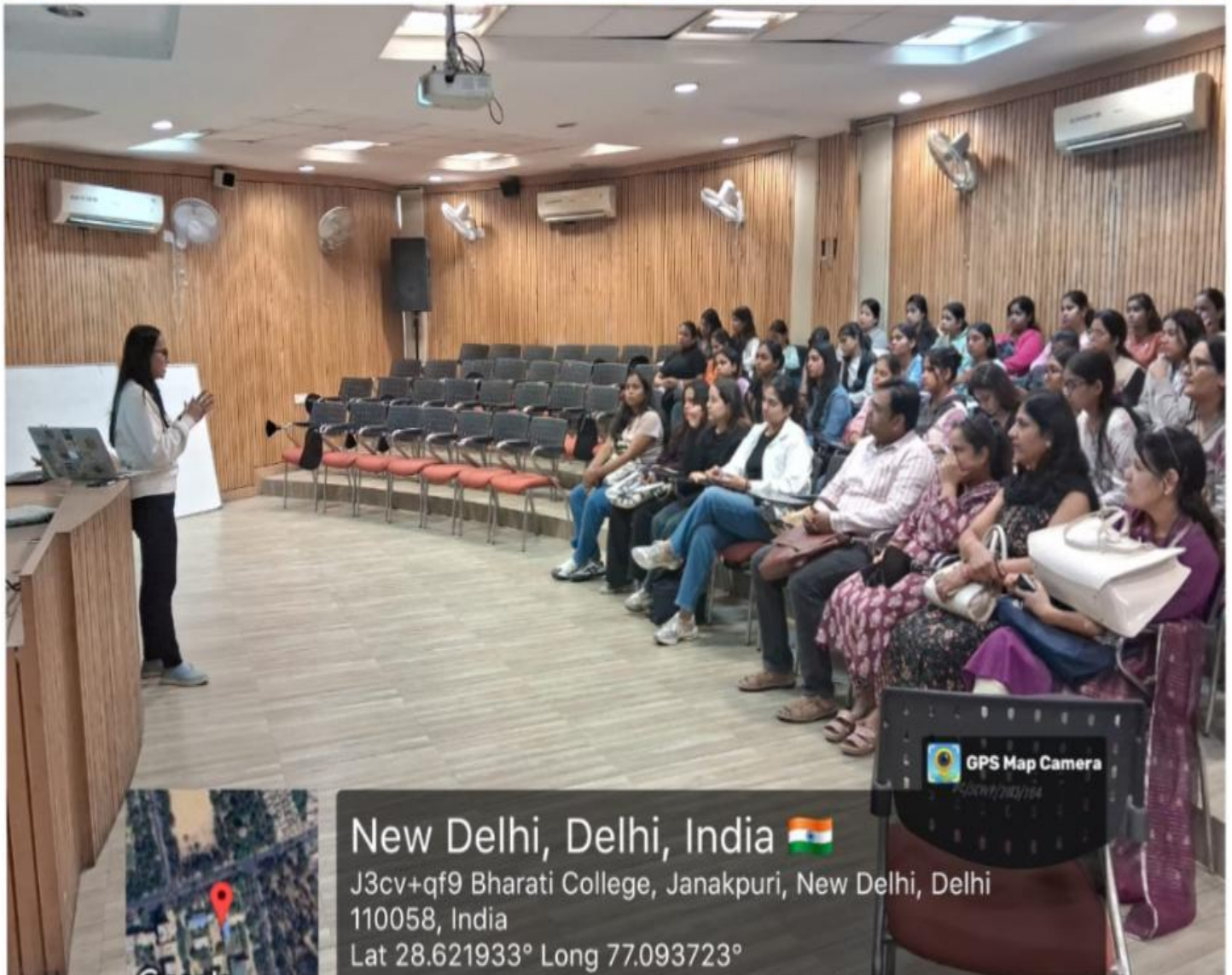
Prof. Rajni
IQAC Coordinator

Dr. Vandana Yadav
NEP Nodal Officer

Dr. Princy Jain
NEP Coordinator

Dr. Akshat Pushpam
Head for Dissertation and Academic Project Tracks

EVENT PHOTOGRAPHS



DATE	12th November 2025, Wednesday	VENUE	Auditorium Room, Bharati College	TIME	11:00 AM – 12:30 PM
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Event Overview

In collaboration with Vitt 'N' Nivesh — the Finance and Investment Cell of Bharati College — FINOVISION 2025: InvestHER was organised, centred on the empowering theme: 'The Future is Female: Breaking Barriers & Celebrating Women in Finance.' The competition invited students to create original, thought-provoking posters on-site, expressing their perspectives on women's leadership, agency, and contributions to the global financial sector.

Participants approached the theme with remarkable depth and creativity, producing posters that addressed women's access to financial resources, representation in banking and investment, the gender pay gap, and the growing influence of women entrepreneurs and financial leaders in India and globally. The diversity of disciplinary backgrounds among participants enriched the visual and conceptual quality of entries considerably.

Evaluation was conducted on the basis of creative originality, thematic relevance, visual impact, and presentation quality. The competition concluded with a prize distribution ceremony celebrating the outstanding contributions of the winners — 1st Prize: Akshainie Gupta; 2nd Prize: Anamika; 3rd Prize: Riddhi Goel — whose work exemplified the spirit of FINOVISION 2025 with exceptional clarity, creativity, and thematic conviction.

Objectives	Key Outcomes
▶ Encourage authentic creative expression on themes of women's empowerment and leadership within the field of finance.	✓ Students demonstrated exceptional creative engagement, artistic skill, and impressive conceptual depth.
▶ Promote widespread awareness of gender equality and women's historic contributions to the financial sector.	✓ Complex financial concepts and principles of gender equity were effectively translated into compelling visual art.
▶ Meaningfully integrate artistic creativity with financial literacy, economic analysis, and conceptual thinking.	✓ Enthusiastic cross-departmental participation enriched the event with diverse academic and artistic perspectives.
▶ Foster holistic, multidisciplinary, inclusive, and gender-conscious academic engagement across all departments.	✓ FINOVISION 2025 meaningfully advanced financial literacy, gender awareness, and creative academic expression.
▶ Provide students with a stimulating platform to connect theoretical knowledge of finance and gender studies with real-world issues through the medium of visual art.	✓ The competition successfully inspired students to view financial literacy and gender equity not as isolated academic subjects, but as deeply interconnected dimensions of social and economic transformation.



NEP SAARTHI

BHARATI COLLEGE | UNIVERSITY OF DELHI



Exciting gift hampers for winners!

(UNDER THE AEGIS OF IQAC)

in collaboration with

VITT 'N' NIVESH

(THE FINANCE AND INVESTMENT CELL)

PRESENTS

FINOVISION 2025

InvestHER

Poster Making Competition

THE FUTURE IS FEMALE

Breaking Barriers &

Celebrating Women in Finance

SCAN TO REGISTER



12th November

11 AM-12:30 PM

AUDITORIUM ROOM,
GROUND FLOOR

E-Certificates for all participants

Registration Fee- ₹20

Sheets will be provided
Bring your own Art/Craft supplies

Prof. Saloni Gupta
(Principal)

Dr. Vandana Yadav
(Convenor)

Dr. Princy Jain
(Co-Convenor)

Student NEP Saarthi's :
Priyanka, Riddhi &
Chesta

EVENT PHOTOGRAPHS



13 NEP Orientation for 3rd Year Students

DATE

10th April 2026,
Friday

VENUE

College Auditorium,
Bharati College

TIME

11:00 AM onwards

Event Overview

The NEP Orientation for 3rd Year Students was organised to provide comprehensive guidance on the 4th year structure under the Undergraduate Curriculum Framework (UGCF) 2022, aligned with the National Education Policy (NEP) 2020. The session aimed to equip students with a clear understanding of academic pathways, structural requirements, and future opportunities.

The orientation focused on the transition from the 3rd year to the 4th year, highlighting the importance of formally opting for the exit option for those not intending to continue, failing which automatic promotion to the 4th year would take place. Students were introduced to the three major pathways available in the 4th year—Dissertation (Research), Academic Project, and Entrepreneurship—each catering to different academic and career aspirations.

Detailed insights were provided into the academic framework, including Core subjects, Discipline Specific Electives (DSE), and Generic Electives (GE), enabling students to understand subject depth, specialization, and interdisciplinary learning. The session also emphasized the role of Skill-Based Courses (SBC) training in enhancing practical knowledge, employability, and industry readiness.

Students actively engaged in the session, raising queries related to eligibility, workload, evaluation methods, and future prospects. The orientation thus served as an informative platform, helping students gain clarity, confidence, and direction in planning their academic journey under the evolving NEP framework.

Objectives	Key Outcomes
▶ To provide clarity on the 4th year structure under UGCF 2022 and its academic requirements.	✓ Students developed a clear understanding of the 4th year framework and its components.
▶ To inform students about the exit option after the 3rd year and the policy of automatic promotion.	✓ Students gained clarity regarding progression policies and decision-making.
▶ To introduce the three pathways—Dissertation, Academic Project, and Entrepreneurship.	✓ Students were able to identify and choose pathways aligned with their interests and career goals.
▶ To explain the roles of Core subjects, DSE, and GE in academic planning.	✓ Students understood how to plan their coursework for specialization and interdisciplinary learning.
▶ To highlight the importance of SBC training in enhancing practical and employability skills.	✓ Students recognized the value of skill-based learning for career readiness.



NEP SAARTHI
BHARATI COLLEGE, UNIVERSITY OF DELHI



NEP ORIENTATION FOR 3rd YEAR STUDENTS

★ Why Attend?

- ✓ Informative session on 4th Year structure & requirements
- ✓ Understand opportunities available in the 4th Year Program
- ✓ Get complete guidance for planning your academic journey
- ✓ Clear your doubts through an interactive session

Attendance is mandatory for all students. This session is important for understanding the 4th Year Program and planning your academic journey effectively.



DATE

10 APRIL 2026



TIME

11:00 AM



VENUE

AUDITORIUM

Prof. Saloni Gupta
(Principal)

Dr. Vandana Yadav
(NEP Nodal Officer)

Dr. Princy Jain
(NEP Coordinator)

Priyanka, Riddhi & Chesta
(Student NEP Saarthi's)

EVENT PHOTOGRAPHS



14 Academic Bank of Credits (ABC)

DATE

17th April 2026,
Friday

VENUE

Seminar Room, Bharati
College

TIME

11:00 AM onwards

Event Overview

The NEP Seminar on Academic Bank of Credits (ABC) was organised to create awareness among students about the digital academic framework introduced under the National Education Policy (NEP) 2020. The session aimed to provide students with a clear understanding of the ABC system, its structure, and its role in enabling flexible and multidisciplinary education.

The seminar was conducted by Mr. Shubham Sharma, Assistant Manager at Digital India Corporation (DIC), who explained the functioning of the Academic Bank of Credits. He highlighted how students can digitally store, accumulate, transfer, and redeem academic credits earned from recognised institutions, thereby ensuring academic mobility and continuity.

A key focus of the session was the APAAR ID (Automated Permanent Academic Account Registry), which serves as a unique academic identity for students. The speaker explained the process of generating APAAR ID and its integration with DigiLocker and the ABC portal for secure access and management of academic records. Detailed insights were also provided on the registration process for the ABC portal and the practical use of digital platforms in maintaining transparency and accessibility in education. The session emphasized the importance of these initiatives in promoting lifelong learning and institutional flexibility.

Students actively participated in the session, raising queries related to APAAR ID registration, credit transfer, and implementation of the ABC system. The interactive discussion helped in clarifying doubts and enhancing overall understanding of the system.

Objectives	Key Outcomes
▶ To introduce students to the concept and functioning of Academic Bank of Credits (ABC).	✓ Enhanced understanding of the Academic Bank of Credits (ABC) framework and its implementation under NEP 2020.
▶ To create awareness about APAAR ID as a unique academic identifier.	✓ Increased awareness regarding APAAR ID as a unified digital academic identity.
▶ To explain the process of credit accumulation, transfer, and redemption.	✓ Improved clarity on credit accumulation, transfer, and redemption mechanisms.
▶ To guide students on registration and usage of ABC and DigiLocker platforms.	✓ Familiarity with digital platforms such as DigiLocker and the ABC portal for academic record management.
▶ To highlight the role of digital initiatives in flexible and multidisciplinary learning.	✓ Encouraged informed academic planning and decision-making among students.



NEP SAARTHI

BHARATI COLLEGE, UNIVERSITY OF DELHI

SEMINAR

*TOPIC: Academic Bank of Credits
(ABC)*

SPEAKERS



**GAURAV
KHARE**

THE PROJECT
MANAGEMENT UNIT
(PMU) LEAD FOR THE
ACADEMIC BANK OF
CREDITS (ABC)



**SHUBHAM
SHARMA**

ASSISTANT MANAGER
AT THE DIGITAL
INDIA CORPORATION
(DIC)

**Date : 17 April 2026
Venue : Seminar Room
Time : 11:00 AM**

PROF. SALONI GUPTA
(PRINCIPAL)

DR. VANDANA YADAV
(NEP NODAL OFFICER)

DR. PRINCY JAIN
(NEP COORDINATOR)

PROF. RAVINDER KAUR
(NEP CO-COORDINATOR,
UNIVERSITY OF DELHI)

RIDDHI, CHESTA, PRIYANKA
(NEP SAARTHI)

EVENT PHOTOGRAPHS



LOOKING AHEAD

Conclusion & The Road Forward

The academic year 2025–26 has been a landmark chapter in the journey of NEP Saarthi, Bharati College. Across fourteen carefully curated events — spanning faculty capacity-building workshops, student orientations, research guidance sessions, interdisciplinary seminars, creative competitions, and campus-wide awareness initiatives — NEP Saarthi has touched the academic lives of over 1,500 students and faculty members. Each event has contributed to building a college ecosystem that is not merely compliant with the National Education Policy 2020, but genuinely animated by its spirit of curiosity, flexibility, and holistic growth.

This year demonstrated that the vision of NEP 2020 is not a distant ideal but a lived, evolving reality at Bharati College. From first-year students discovering the interdisciplinary promise of UGCF 2022, to final-year researchers presenting their scholarly journeys through academic projects and video compilations, the transformative arc of the policy has been made tangible and meaningful. The Entrepreneurship Workshop, the Indian Knowledge System Panel Discussion, and FINOVISION 2025 collectively reflect the breadth and depth of NEP Saarthi's institutional commitment.

OUR COMMITMENTS FOR 2026–27

Deepen Research Culture	Expand dissertation mentorship programmes and facilitate inter-college research symposia to nurture a culture of scholarly inquiry and academic excellence.
Strengthen Entrepreneurship	Enhance the Entrepreneurship Track with live industry engagements, start-up incubation support, and structured alumni mentorship networks.
Expand IKS Initiatives	Develop cross-disciplinary workshops connecting India's classical intellectual traditions to contemporary professional and academic fields.
Scale Outreach	Broaden reach through inter-college collaborations, peer learning networks, and digital platforms amplifying the NEP 2020 vision.
Institutionalise NEP Saarthi	Establish NEP Saarthi as a recognised national model for student-led policy implementation, setting benchmarks for institutions across India.